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Andrew Martin, BA (Hons), MEd (Hons), PhD, is Research Associate Professor and International Senior Research Fellow at the University of Sydney specializing in motivation, engagement, achievement, and quantitative research methods. He is also a Registered Educational and Child Psychologist.

Andrew is widely recognized for his psychological and educational research in achievement motivation and for the advanced and cutting-edge quantitative methods (specializing in structural equation modeling and confirmatory factor analysis, but with extensive experience in most other multivariate methods including multi-level modeling) he brings to the study of applied phenomena. Although the bulk of his research focuses on motivation, engagement, and achievement, Andrew is also published in important cognate areas such as boys' education, gifted and talented, academic resilience and academic buoyancy, personal bests, pedagogy, parenting, teacher-student relationships, and Aboriginal education. Andrew's research also bridges other disciplines through assessing motivation and engagement in sport, music, and work.

Andrew has written over 150 peer reviewed journal articles, chapters, and papers in published conference proceedings, written 2 books for parents and teachers (published in 5 languages) with another book forthcoming, compiled 12 commissioned government reports, has won 9 Australian Research Council grants and 15 government and non-government research tenders, is Associate Editor of the *Journal of Educational Psychology* and Associate Editor of the *British Journal of Educational Psychology*, is on Editorial Boards of 3 international journals (*American Educational Research Journal*, *Educational and Psychological Measurement*, and *Contemporary Educational Psychology*), has reviewed for more than 30 academic journals, is assessor/reviewer for numerous international research councils and institutions, has written over 45 articles/reprints for professional and general readerships (eg. teachers, psychologists, counselors, parents), has presented over 100 invited/keynote presentations and conference papers, has conducted workshops in over 100 schools, and in recent years his work has been featured in over 200 radio, television, newspaper, newsletter, and web outlets.

In 2008 Andrew received the American Educational Research Association (AERA) Early Career Award, "To recognize a scholar who has conducted a distinguished program of cumulative educational research in any field of educational inquiry within the first decade following receipt of their doctoral degree" (AERA, 2008). Andrew was the sole researcher to win the Award across all AERA Divisions (Administration; Curriculum; Learning and Instruction; Measurement and Methodology; Counseling and Human Development; History; Sociology; Evaluation and Assessment; Professional; Postsecondary; Teacher Education; Policy and Politics). Prior to that Andrew was listed in *The Bulletin* magazine's 'SMART 100 Australians' (2003) and one of only three academics judged to be in the Top 10 in the field of Education in Australia. He and the other Australians in the SMART 100 were described by *The Bulletin* as "the smartest, most creative and innovative people in Australia . . . they are changing our world." In 2002, his PhD was judged the Most Outstanding Doctoral Dissertation in Educational Psychology by Division 15 of the American Psychological Association and before that was judged the Most Outstanding PhD in Education in Australia by the Australian Association for Research in Education.

## QUALIFICATIONS

- 1989 **Bachelor of Arts (Hons) - Psychology (University of Sydney)**  
1996 **Master of Education (Hons) - Educational Psychology (University of Sydney)**  
– Placed on Dean's List of Scholars for Academic Excellence in Education  
1999 **Doctor of Philosophy - Educational Psychology (University of Western Sydney)**  
– Judged Most Outstanding Educational Psychology PhD in 2001/2002 by Division 15 of American Psychological Association (first time awarded outside North America)  
– Judged Australia's Most Outstanding PhD in Education in 1999/2000 by Australian Association for Research in Education

## EMPLOYMENT HISTORY

- 2006 – Present: **Associate Professor (Academic Level D; Research only)**  
– International Senior Research Fellow  
– Faculty of Education and Social Work, University of Sydney  
2007 – 2008: **Invited Visiting Senior Research Fellow**  
– Department of Education, University of Oxford  
**Elected Visiting Fellow**  
– St Cross College, University of Oxford  
2006: **Associate Professor (Academic Level D; Research only)**  
– School of Psychology, University of Western Sydney  
2005 – 2006: **Senior Research Fellow (Academic Level C; Research only)**  
– School of Psychology, University of Western Sydney  
2002 – 2005: **Postdoctoral Research Fellow (Academic Level A; Research only)**  
– School of Psychology, University of Western Sydney  
1998 – 2002: **Director (Educational and Social Research)**  
– Lifelong Achievement Group Pty Ltd  
1996 – 1998: **PhD – Educational Psychology**  
– Faculty of Education, University of Western Sydney  
– On Full Australian Postgraduate Award Scholarship  
1994 – 1996: **Senior Research Assistant**  
– Faculty of Education, University of Western Sydney, Nepean  
1993: **Research Officer**  
– Drug and Alcohol Multicultural Education Centre, Sydney  
1991 – 1992: **Research Assistant**  
– Faculty of Education, University of Western Sydney, Nepean

## PROFESSIONAL MEMBERSHIPS AND REGISTRATIONS

Registered Psychologist  
Member, Australian Psychological Society  
(Invited) Member, College of Educational and Developmental Psychologists, Australian Psychological Society  
Member, American Psychological Association  
Member, Educational Psychology Division (Div. 15) of American Psychological Association  
Member, American Educational Research Association  
Member, British Educational Research Association  
Member, Australian Association for Research in Education  
Member, Australian Society of Authors  
Accredited Workplace Trainer and Assessor (Certificate IV)

**SELECTED AWARDS, HONORS, AND RECOGNITION**

- 2009: American Educational Research Association (AERA) Raymond B. Cattell Early Career Lecture, Annual Meeting, San Diego, USA
- 2009-Present: Associate Editor, *Journal of Educational Psychology*
- 2008-Present: Associate Editor, *British Journal of Educational Psychology*  
Editorial Board, *American Educational Research Journal*  
Editorial Board, *Contemporary Educational Psychology*  
Editorial Board, *Educational and Psychological Measurement*
- 2008: American Educational Research Association (AERA) Early Career Award: "To recognize a scholar who has conducted a distinguished program of cumulative educational research in any field of educational inquiry within the first decade following receipt of their doctoral degree" (AERA, 2008). Andrew was the sole researcher to win the Award across all AERA Divisions (Administration; Curriculum; Learning and Instruction; Measurement and Methodology; Counseling and Human Development; History; Sociology; Evaluation and Assessment; Professional; Postsecondary; Teacher Education; Policy and Politics).
- 2008: Invited Visiting Scholar, National Institute of Education, Singapore
- 2007 – 2008: Invited Visiting Senior Research Fellow, Department of Education, University of Oxford  
Elected Visiting Fellow, St Cross College, University of Oxford
- 2007: Finalist (with UWS and Unilever colleagues): Business Higher Education Round Table (BHERT) Outstanding Achievement Award for research enhancing literacy amongst disadvantaged school students
- 2007: Invited Visiting Academic, Faculty of Education, Monash University
- 2006: Invited Member of the College of Educational and Developmental Psychologists, Australian Psychological Society
- 2005: Community Engagement Award (as part of SELF Research Centre team), College of Arts, Education, and Social Sciences, University of Western Sydney
- 2003: Listed in *The Bulletin* magazine's 'SMART 100 Australians' (and in the Top 10 in the field of Education)
- 2003: Outstanding Contribution to Rotary Youth Program of Enrichment (RYPEN), Rotary Australia
- 2001/2002: Most Outstanding Educational Psychology PhD by Division 15 of American Psychological Association
- 1999/2000: Most Outstanding Australian PhD in Education by Australian Association for Research in Education
- 1997-1999: Australian Postgraduate Award for PhD at University of Western Sydney – APAs also offered by University of Sydney and Macquarie University
- 1997: Placed on Dean's List of Scholars for Academic Excellence in Education (University of Sydney)
- 1996: Postgraduate Travel Scholarship to Singapore from Australian Association for Research in Education

**EDITORIAL BOARDS (current)**

- Associate Editor, *Journal of Educational Psychology*
- Associate Editor, *British Journal of Educational Psychology*

- Editorial Board, *American Educational Research Journal*
- Editorial Board, *Contemporary Educational Psychology*
- Editorial Board, *Educational and Psychological Measurement*

**AD HOC REVIEWER FOR:**

• *American Educational Research Journal* • *Applied Psychological Measurement* • *Asian Journal of Social Psychology* • *Asia-Pacific Journal of Teacher Education* • *Australasian Journal of Special Education* • *Australian Journal of Education* • *Australian Journal of Guidance and Counselling* • *Australian Psychologist* • *British Journal of Educational Psychology* • *Cambridge Journal of Education* • *Child Development* • *Contemporary Educational Psychology* • *Developmental Psychology* • *Educational and Child Psychology* • *Educational Psychology: International Journal of Experimental Educational Psychology* • *Health Education and Behavior* • *International Journal of Disability, Development, and Education* • *International Journal of Psychology* • *International Journal of Sport and Exercise* • *International Journal of Testing* • *Journal of Educational Psychology* • *Journal of Personality* • *Journal of Research in Personality* • *Journal of Sport and Exercise Psychology* • *Learning and Individual Differences* • *Motivation and Emotion* • *Oxford Review of Education* • *Personality and Individual Differences* • *Psychological Reports* • *Psychology of Sport and Exercise* • *Scandinavian Journal of Psychology* • *Social and Personality Psychology Compass* • *Social Behavior and Personality: An International Journal*

**BOOKS (b) (PUBLISHED IN 5 LANGUAGES)**

Martin, A.J. (b2003). *How to motivate your child for school and beyond*. Sydney: Random House/Bantam.  
Martin, A.J. (b2005). *How to help your child fly through life: The 20 big issues*. Sydney: Random House/Bantam.  
Martin, A.J. (b in press). *Building classroom success: Eliminating academic fear and failure*. London: Continuum.

**2008, 2009 AND IN PRESS/FORTHCOMING: PEER REVIEWED JOURNAL ARTICLES AND CHAPTERS**

Bobis, J., Anderson, J., Way, J., & Martin, A.J. (accepted, March 2009). Using a multi-dimensional framework for motivation and engagement to enhance mathematics instruction in the middle-years. In D.J. Brahier (Ed.). *Motivation and disposition: Pathways to learning mathematics*. Reston, VI: National Council of Teachers of Mathematics (NCTM).

Jackson, S.A., Martin, A.J., & Eklund, R.C. (2008). Long and short measures of flow: Examining construct validity of the FSS-2, DFS-2, and new brief counterparts. *Journal of Sport and Exercise Psychology*, 30, 561-587.

Marsh, H.W., Cheng, J., & Martin, A.J. (2008). How we judge ourselves from different perspectives: Contextual influences on self-concept formation. In M. Maehr., T. Urdan., & S. Karabenick (Eds.). *Advances in Motivation and Achievement*. Vol. 15. New York: Elsevier.

Marsh, H.W., Martin, A.J., & Cheng, J. (2008). A multilevel perspective on gender in classroom motivation and climate: Potential benefits of male teachers for boys? *Journal of Educational Psychology*, 100, 78-95.

Martin, A.J. (2008a). Enhancing student motivation and engagement: The effects of a multidimensional intervention. *Contemporary Educational Psychology*, 33, 239-269.

Martin, A.J. (2008b). How domain specific are motivation and engagement across school, sport, and music? A substantive-methodological synergy assessing young sportspeople and musicians. *Contemporary Educational Psychology*, 33, 785-813.

Martin, A.J. (2008c). Motivation and engagement in diverse performance domains: Testing their generality across school, university/college, work, sport, music, and daily life. *Journal of Research in Personality*, 42, 1607-1612.

Martin, A.J. (2008d). Motivation and engagement in music and sport: Testing a multidimensional framework in diverse performance settings. *Journal of Personality*, 76, 135-170.

Martin, A.J. (2009a). Age appropriateness and motivation, engagement, and performance in high school: Effects of age-within-cohort, grade retention, and delayed school entry. *Journal of Educational Psychology*, 101, 101-114.

Martin, A.J. (2009b). Motivation and engagement in the workplace: Examining a multidimensional framework from a measurement and evaluation perspective. *Measurement and Evaluation in Counseling and Development*, 41, 223-243.

Martin, A.J. (in press a). Motivation and engagement across the academic lifespan: A developmental construct validity study of elementary school, high school, and university/college students. *Educational and Psychological Measurement*.

- Martin, A.J. (in press b). Multidimensional motivation and engagement: The Motivation and Engagement Wheel – 'Researcher in Profile' section. In D. McInerney. *Educational Psychology: Constructing Learning* (5<sup>th</sup> Edition). Sydney: Pearson.
- Martin, A.J. (in press c). Physical activity motivation in late adolescence: Refinement of a recent multidimensional model. *Research Quarterly for Exercise and Sport*.
- Martin, A.J. (forthcoming invited chapter). Male involvement in young children's lives: Roles and relevance to academic and non-academic outcomes in the Australian context. In J. Pattnaik (Ed.). *Father/male involvement in young children's lives: National and international contexts*. CA: Springer.
- Martin, A.J., & Dowson, M. (2009). Interpersonal relationships, motivation, engagement, and achievement: Yields for theory, current issues, and practice. *Review of Educational Research*, 79, 327-365.
- Martin, A.J., & Jackson, S.A. (2008). Brief approaches to assessing task absorption and enhanced subjective experience: Examining 'Short' and 'Core' flow in diverse performance domains. *Motivation and Emotion*, 32, 141-157.
- Martin, A.J., & Marsh, H.W. (2008a). Academic buoyancy: Towards an understanding of students' everyday academic resilience. *Journal of School Psychology*, 46, 53-83.
- Martin, A.J., & Marsh, H.W. (2008b). Workplace and academic buoyancy: Psychometric assessment and construct validity amongst school personnel and students. *Journal of Psychoeducational Assessment*, 26, 168-184.
- Martin, A.J., & Marsh, H.W. (2009). Academic resilience and academic buoyancy: Multidimensional and hierarchical conceptual framing of causes, correlates, and cognate constructs. *Oxford Review of Education*, 35, 353-370.
- Martin, A.J., Marsh, H.W., & Cheng, J. (forthcoming invited paper). The role of fathers, male teachers, and male role models in boys' academic and non-academic development. *Childhood Education*.
- Martin, A.J., Marsh, H.W., Debus, R.L. & Malmberg, L-E. (2008). Performance and mastery orientation of high school and university/college students: A Rasch perspective. *Educational and Psychological Measurement*, 68, 464-487.
- Martin, A.J., Marsh, H.W., McInerney, D.M., & Green, J. (2009). Young people's interpersonal relationships and academic and non-academic outcomes: The relative salience of teachers, parents, same-sex peers, and opposite-sex peers. *Teachers College Record*, March, <http://www.tcrecord.org>.
- Munns, G., Martin, A.J., & Craven, R. (2008). To free the spirit? Motivation and engagement of Indigenous students. *Australian Journal of Indigenous Education*, 37, 98-107.
- Parker, P.D., & Martin, A.J. (2008). Personal capacity building for the human services: What is the relative salience of curriculum and individual differences in predicting self-concept amongst college/university students? *Learning and Individual Differences*, 18, 486-491.
- Parker, P.D., & Martin, A.J. (2009). Coping and buoyancy in the workplace: Understanding their effects on teachers' work-related well-being and engagement. *Teaching and Teacher Education*, 25, 68-75.
- Parker, P.D., Martin, A.J., & Marsh, H.W. (2008). Factors predicting life satisfaction: A process model of personality, multidimensional self-concept, and life satisfaction. *Australian Journal of Guidance and Counselling*, 18, 15-29.
- Parker, P.D., Martin, A.J., Martinez, C., Marsh, H.W., & Jackson, S.A. (in press). Stages of change in physical activity: A validation study of late adolescents. *Health Education and Behavior*.

**2006-2007: PEER REVIEWED JOURNAL ARTICLES AND CHAPTERS**

- Dixon, R.M., Craven, R.G., & Martin, A.J. (2006). Underachievement in a whole city cohort of academically gifted children: What does it look like? *Australasian Journal of Gifted Education*, 15, 9-15.
- Green, J., Martin, A.J., & Marsh, H.W. (2007). Motivation and engagement in English, mathematics and science high school subjects: Towards an understanding of multidimensional domain specificity. *Learning and Individual Differences*, 17, 269-279.
- Green, J., Nelson, G., Martin, A.J., & Marsh, H.W. (2006). The causal ordering of self-concept and academic motivation and their effects on academic achievement. *International Education Journal*, 7, 534-546.
- Marsh, H. W., Craven, R. G., & Martin, A.J. (2006). What is the nature of self-esteem? Unidimensional and multidimensional perspectives. In M. Kernis (Ed). *Self-esteem: Issues and Answers*. New York: Psychology Press.
- Marsh, H.W., Martin, A.J., & Hau, K.T. (2006). A multiple method perspective on self-concept research in educational psychology: A construct validity approach. In M. Eid & E. Diener (Eds). *Handbook of Multimethod Measurement in Psychology*. Washington DC: American Psychological Association Press.
- Marsh, H.W., Papaioannou, A., Martin, A.J., & Theodorakis, Y. (2006). Motivational constructs in Greek physical education classes: Factor structure, gender and age effects in a nationally representative longitudinal sample.

*International Journal of Sport and Exercise Psychology*, 4, 121-148.

Martin, A.J. (2006a). A motivational psychology for the education of Indigenous students. *Australian Journal of Indigenous Education*, 35, 30-43.

Martin, A.J. (2006b). Pastoral pedagogy: When learning makes beautiful music. *Leadership in Focus*, 4, 7-9.

Martin, A.J. (2006c). Personal bests (PBs): A proposed multidimensional model and empirical analysis. *British Journal of Educational Psychology*, 76, 803-825.

Martin, A.J. (2006d). The relationship between teachers' perceptions of student motivation and engagement and teachers' enjoyment of and confidence in teaching. *Asia-Pacific Journal of Teacher Education*, 34, 73-93.

Martin, A.J. (2007). Examining a multidimensional model of student motivation and engagement using a construct validation approach. *British Journal of Educational Psychology*, 77, 413-440.

Martin, A.J., & Marsh, H.W. (2006). Academic resilience and its psychological and educational correlates: A construct validity approach. *Psychology in the Schools*, 43, 267-282.

Martin, A.J., Marsh, H.W., McInerney, D.M., Green, J., & Dowson, M. (2007). Getting along with teachers and parents: The yields of good relationships for students' achievement motivation and self-esteem. *Australian Journal of Guidance and Counselling*, 17, 109-125.

Martin, A.J., Tipler, D.V., Marsh, H.W., Richards, G.E., & Williams, M.R. (2006). Assessing multidimensional physical activity motivation: A construct validity study of high-school students. *Journal of Sport and Exercise Psychology*, 28, 171-192.

#### 2004-2005: PEER REVIEWED JOURNAL ARTICLES AND CHAPTERS

Martin, A.J. (2004a; invited paper). Perplexity and passion: Further consideration of the role of positive psychology in the workplace. *Journal of Organizational Behavior Management*, 24, 203-205.

Martin, A.J. (2004b). School motivation of boys and girls: Differences of degree, differences of kind, or both? *Australian Journal of Psychology*, 56, 133-146.

Martin, A.J. (2004c; invited paper). The role of positive psychology in enhancing satisfaction, motivation, and productivity in the workplace. *Journal of Organizational Behavior Management*, 24, 113-133.

Martin, A.J. (2005a). Exploring the effects of a youth enrichment program on academic motivation and engagement. *Social Psychology of Education*, 8, 179-206.

Martin, A.J. (2005b). The Student Motivation and Engagement Wheel – 'Researcher in Profile' section. In D. McInerney & V. McInerney. *Educational Psychology: Constructing Learning* (4<sup>th</sup> Edition). Sydney: Prentice Hall.

Martin, A.J., Linfoot, K., & Stephenson, J. (2005). Problem behaviour and associated risk factors in young children. *Australian Journal of Guidance and Counselling*, 15, 1-16.

Martin, A.J., & Marsh, H.W. (2005a). Motivating boys and motivating girls: Does teacher gender really make a difference? *Australian Journal of Education*, 49, 320-334.

Martin, A.J., & Marsh, H.W. (2005b – reprinted portion). Motivating boys and motivating girls: Does teacher gender really make a difference? *Curriculum Leadership*, 3 (40) (<http://cmslive.curriculum.edu.au/leader>).

Martin, A.J., Marsh, H.W., Williamson, A., & Debus, R.L. (2005). Fear of failure in students' academic lives: Exploring the roles of self-handicapping and defensive pessimism from longitudinal, multidimensional, and qualitative perspectives. In H.W. Marsh., R.G. Craven., & D.M. McInerney. (Eds). *International Advances in Self Research*. Vol 2. Greenwich, CT: Information Age Publishing.

Middleton, C., Marsh, H.W., Martin, A.J., Richards, G., Savis, J., Perry, C., & Brown, R. (2004). The Psychological Performance Inventory: Is the mental toughness test tough enough? *International Journal of Sport Psychology*, 35, 91-108.

Stephenson, J., Martin, A.J., & Linfoot, K. (2005). Promoting positive interactions between mothers and their at-risk young children. *Australian Journal of Educational and Developmental Psychology*, 5, 128-137.

#### 2002-2003: PEER REVIEWED JOURNAL ARTICLES AND CHAPTERS

Marsh, H. W., Rowe, K., & Martin, A.J. (2002). PhD students' evaluations of research supervision: Issues, complexities and challenges in a nationwide Australian experiment in benchmarking universities. *Journal of Higher Education*, 73, 313-348.

Martin, A.J. (2002a). Motivating the gifted and talented: Lessons from research and practice. *Australasian Journal of Gifted Education*, 11, 26-34.

- Martin, A.J. (2002b). Motivation and academic resilience: Developing a model of student enhancement. *Australian Journal of Education*, 46, 34-49.
- Martin, A.J. (2002c). The lethal cocktail: Low self-belief, low control, and high fear of failure. *Australian Journal of Guidance and Counselling*, 12, 74-85.
- Martin, A.J. (2003a). Boys and motivation: Contrasts and comparisons with girls' approaches to schoolwork. *Australian Educational Researcher*, 30, 43-65.
- Martin, A.J. (2003b). Burning to learn. *Principal Matters*, 56, 14-16.
- Martin, A.J. (2003c reprinted from *Principal Matters*). Burning to learn. *Prime Focus*, 35, 32-34.
- Martin, A.J. (2003d). Enhancing the educational outcomes of boys: Findings from the A.C.T investigation into boys' education. *Youth Studies Australia*, 22, 27-36.
- Martin, A.J. (2003e). The relationship between parents' enjoyment of parenting and children's school motivation. *Australian Journal of Guidance and Counselling*, 13, 115-132.
- Martin, A.J. (2003f). The role of significant others in enhancing the educational outcomes and aspirations of Indigenous/Aboriginal students. *Aboriginal Studies Association Journal*, 12, 23-26.
- Martin, A.J. (2003g). The Student Motivation Scale: Further testing of an instrument that measures school students' motivation. *Australian Journal of Education*, 47, 88-106.
- Martin, A.J., & Marsh, H.W. (2003). Fear of failure: Friend or foe? *Australian Psychologist*, 38, 31-38.
- Martin, A.J., Marsh, H.W., & Debus, R.L. (2003). Self-handicapping and defensive pessimism: A model of self-protection from a longitudinal perspective. *Contemporary Educational Psychology*, 28, 1-36.
- Martin, A.J., Marsh, H.W., Williamson, A., & Debus, R.L. (2003). Self-handicapping, defensive pessimism, and goal orientation: A qualitative study of university students. *Journal of Educational Psychology*, 95, 617-628.

#### **2000-2001: PEER REVIEWED JOURNAL ARTICLES AND CHAPTERS**

- Marsh, H. W., Martin, A.J., & Debus, R. (2001). Individual differences in verbal and math self-perceptions: One factor, two factors, or does it depend on the construct? In R. Riding & S. Rayner (Eds.). *International Perspectives on Individual Differences*. London: Greenwood Publishing.
- Martin, A.J. (2001). The Student Motivation Scale: A tool for measuring and enhancing motivation. *Australian Journal of Guidance and Counselling*, 11, 1-20.
- Martin, A.J., Linfoot, K., & Stephenson, J. (2000). Exploring the cycle of mother-child relations, maternal confidence, and children's aggression. *Australian Journal of Psychology*, 52, 34-40.
- Martin, A.J., Marsh, H.W., & Debus, R.L. (2001a). A quadripolar need achievement representation of self-handicapping and defensive pessimism. *American Educational Research Journal*, 38, 583-610.
- Martin, A.J., Marsh, H.W., & Debus, R.L. (2001b). Self-handicapping and defensive pessimism: Exploring a model of predictors and outcomes from a self-protection perspective. *Journal of Educational Psychology*, 93, 87-102.
- Martin, A.J., Milne-Home, J., Barrett, J., Spalding, E., & Jones, G. (2000). Graduate satisfaction with university and perceived employment preparation. *Journal of Education and Work*, 13, 199-214.
- Stephenson, J., Linfoot, K.W., & Martin, A.J. (2000). How teachers of young children respond to problem behaviour in the classroom. *Australasian Journal of Special Education*, 24, 21-31.

#### **1999 AND EARLIER: PEER REVIEWED JOURNAL ARTICLES AND CHAPTERS**

- Bertram, S., Everingham, S., Flaherty, B., & Martin, A.J. (1995). Knowledge of HIV/AIDS issues amongst Vietnamese and Spanish-speakers in Sydney. *Health Promotion Journal of Australia*, 5, 60-61.
- Fry, G., & Martin, A.J. (1994). Factors contributing to identification and incidence of stress during the school practicum as reported by supervising teachers. In T.A. Simpson (Ed). *Teacher Educators' Annual Handbook*. Queensland: QUT Press.
- Garvin, M., & Martin, A.J. (1999). High school students' part-time employment and its relationship to academic engagement and psychological well-being. *Australian Journal of Guidance and Counselling*, 9, 1-14.
- Linfoot, K., Martin, A.J., & Stephenson, J. (1999). Preventing conduct disorder: A study of parental behaviour management and support needs with children aged 3-5 years. *International Journal of Disability, Development, and Education*, 46, 223-246.
- Martin, A.J. (1999). Assessing the multidimensionality of the 12-item General Health Questionnaire. *Psychological Reports*, 84, 927-935.

- Martin, A.J., & Debus, R.L. (1998). Self-reports of mathematics self-concept and educational outcomes: The roles of ego-dimensions and self-consciousness. *British Journal of Educational Psychology*, 68, 517-535.
- Martin, A.J., & Debus, R.L. (1999). An alternative factor structure for the Revised Self-Consciousness Scale. *Journal of Personality Assessment*, 72, 266-281.
- Martin, A.J., Linfoot, K., & Stephenson, J. (1999). How teachers respond to concerns about misbehaviour in their classroom. *Psychology in the Schools*, 36, 347-358.
- Martin, A.J., Milne-Home, J., Barrett, J., & Spalding, E. (1997). Stakeholder perceptions of the institution: To agree or not to agree. *Journal of Institutional Research in Australasia*, 6, 53-67.
- Martin, A.J., & Smith, I. (1997). Television violence: A review and suggested longitudinal model. *Australian Journal of Social Issues*, 32, 407-430.
- Relich, J., Way, J., & Martin, A.J. (1994). Attitudes to teaching mathematics: Further development of a measurement instrument. *Mathematics Education Research Journal*, 6, 56-69.
- Speirs, T., & Martin, A.J. (1999). Depressed mood amongst adolescents: The roles of perceived control and coping style. *Australian Journal of Guidance and Counselling*, 9, 55-76.
- Stephenson, J., Linfoot, K., & Martin, A.J. (1999). Dealing with problem behaviour in young children: Teacher use and preferences for resources and support. *Special Education Perspectives*, 8, 3-15.
- Watson, K., & Martin, A.J. (1996). The role of attitude in intercultural understanding: An assessment of secondary students' freehand maps. In N.L. Baumgart (Ed). *Changing the landscape: Cultures and environments in curriculum*. Sydney: Pacific Circle Consortium for Education.

### SUBMITTED FOR PUBLICATION

- Green, J., Martin, A.J., Colmar, S., Marsh, H.W., & McInerney, D.M. Academic motivation, self-concept, action, and performance in high school: Key processes from a longitudinal perspective.
- Jackson, S.A., Miller, Y., Cotterill, T., Brown, W., O'Dwyer, S., Martin, A.J., & Marsh, H.W. Physical activity in the lives of older adults: The relative contribution of demographic, psychological, social, and environmental correlates.
- Mansour, M., & Martin, A.J. Home, parents, and achievement motivation: A study of key home and parental factors that predict student motivation and engagement.
- Martin, A.J. Achievement Evolution: Evolutionary perspectives on individual and group achievement in a rapidly changing world.
- Martin, A.J. Courage in the classroom: Exploring a new framework predicting academic performance and engagement.
- Martin, A.J. Physical activity motivation in the year following high school: Assessing stability and appropriate analytical approaches.
- Martin, A.J. Should students have a gap year? Motivation and performance factors relevant to time out after completing school.
- Martin, A.J., & Hau, K-T. Achievement motivation amongst Eastern (Chinese) and Western (Australian) school students: Assessing differences of degree and differences of kind.
- Martin, A.J., & Malmberg, L-E. Multilevel motivation and engagement: Assessing construct validity across students and schools.

### INSTRUMENT AND RESOURCE DEVELOPMENT (i)

- Jackson, S., Eklund, R., & Martin, A.J. (i in press). *The Flow Scales: Instrumentation and Test User Manual*. Menlo Park, California, USA: Mind Garden Inc.
- Martin, A.J. (i2009a). *The Motivation and Engagement Scale: Instrumentation and Test User Manual* (9th ed.). Sydney, Australia: Lifelong Achievement Group.
- Martin, A.J. (i2009b). *The Motivation and Engagement Workbook*. (9th ed.). Sydney, Australia: Lifelong Achievement Group.

### PEER REVIEWED PUBLISHED CONFERENCE PROCEEDINGS (p)

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### 2008-2009: RESEARCH FUNDING AND COMPETITIVE TENDERS

\$447,000 from Australian Research Council (Discovery Grant) investigating children's and young people's adaptability (DP0986689: The Millennium Child: New Frontiers in Understanding the Adaptability of Children and Young People).

\$344,000 from Australian Research Council (Linkage Grant) and the Australia Council for the Arts with Faculty of Education and Social Work (University of Sydney) colleagues (M. Anderson & R. Gibson) investigating the role of arts education in school students' academic motivation, engagement, and achievement (LP0989687: The Role of Arts Education in Academic Motivation, Engagement, and Achievement).

\$180,000 from Australian Research Council (Linkage Grant) with University of Sydney colleague (P. Ginns) and the Australasian Boarding Schools Association investigating the effects of boarding school on academic and non-academic outcomes (LP0990853: Exploring the Effects of Boarding School on Academic and Non-academic Outcomes: A Longitudinal Study of Boarding and Day Students).

\$40,000 from Commonwealth Department of Education, Employment and Workplace Relations and Indij Readers with University of Sydney colleagues (R. Ewing & K. Rushton) for Evaluation of Pilot Implementing Community Writers' Kit Training in a Rural Community.

\$20,000 from the University of Sydney as Host Researcher and co-applicant with Professor Herbert Marsh (University of Oxford) for a University of Sydney Visiting International Fellowship.

\$15,000 from Arts NSW with Faculty of Education and Social Work (University of Sydney) colleagues (M. Anderson & R. Gibson) to research partnerships between artists and schools.

\$10,000 from the Australian Council for the Arts and Faculty of Education and Social Work (University of Sydney) with Faculty of Education and Social Work (University of Sydney) colleagues (M. Anderson & R. Gibson) for research into impact of involvement in the performing arts on school students' academic motivation, engagement, and achievement.

\$1,000 from Developing and Learning in Children and Youth Research Network (University of Sydney) with Philip Parker to investigate coping and well-being in the human services.

### 2006-2007: RESEARCH FUNDING AND COMPETITIVE TENDERS

\$280,000 from Australian Research Council (Linkage Grant) with University of Sydney and University of Western Sydney colleagues (R. Craven & A. Yeung), Unilever Australasia, and Learning Links investigating literacy interventions among primary school-aged students (LP0669256: Positive Pathways to Reading for Disadvantaged Children).

\$136,000 from Australian Research Council (Linkage Grant) with Faculty of Education and Social Work (University of Sydney) colleagues (J. Bobis, J. Anderson, & J. Way) and Catholic Education Office investigating mathematics achievement and engagement among middle school students (LP0776843: Middle Years Transition, Engagement and Achievement in Mathematics — The MYTEAM Project).

\$80,000 (\$20,000/year for 4 years) from University of Sydney Research Office to investigate academic resilience.

\$60,000 (\$20,000/year for 3 years) from University of Sydney with Faculty of Education and Social Work colleagues to establish Developing and Learning in Children and Youth Research Network.

\$10,000 from International Program Development Fund (IPDF) from University of Sydney International Office to support research in the UK and Oxford-Sydney University links.

\$3,000 from Faculty of Education and Social Work (University of Sydney) with Dr Susan Colmar (\$1,500) and Dr Margot Rawsthorne (\$1,500) as Mentor for Faculty Mentoring Program.

#### **2004-2005: RESEARCH FUNDING AND COMPETITIVE TENDERS**

\$381,000 from Commonwealth Department of Science, Education and Training with University of Western Sydney and other colleagues investigating boys' education.

\$285,000 from Australian Research Council (Discovery Grant) with University of Western Sydney colleagues (H. Marsh & D. McInerney) investigating student motivation and engagement (DP0556084: Maximising Real Educational ACHievement – The REACH Project).

\$165,000 from Australian Research Council (Linkage Grant) with University of Western Sydney colleagues (R. Craven) and Aboriginal Education Council investigating the roles of self-concept and motivation in enhancing education outcomes for Indigenous students (LP0455500: New Solutions For Maximising Aboriginal Students' Potential).

\$5,000 from University of Western Sydney as member of SELF Research Centre team's 'Best Submission' for excellence in community engagement.

#### **2002-2003: RESEARCH FUNDING AND COMPETITIVE TENDERS**

\$330,000 from Australian Research Council (Discovery Grant) with University of Western Sydney colleagues (H. Marsh) and University of Queensland colleagues (S. Jackson, & W. Brown) investigating psychological determinants of physical activity (DP0450555: Psychological Determinants of Physical Activity across the life span and critical life-stage transitions).

\$25,000 from University of Western Sydney Research Office: Research support for ARC Discovery Grant pilot study (ARC Discovery Grant subsequently won).

\$19,000 from ACT Department of Education and Community Services: Research into improving educational outcomes of boys in the ACT.

\$9,200 from University of Western Sydney Research Office: Research into multilevel (hierarchical linear) modeling of high school students' motivation.

\$9,000 from ACT Department of Education and Community Services: Evaluation of High Schools for the New Millennium Program.

\$8,500 from ACT Department of Education and Community Services: Research into student motivation in the ACT.

**2001 and BEFORE: RESEARCH FUNDING AND COMPETITIVE TENDERS**

\$184,000 from Australian Research Council (Linkage Grant) with University of Western Sydney colleagues and industry partners, Australian Institute of Sport and Westfields Sports High School: Investigating mental toughness in sport (LP0219302: Mental Toughness: What Makes a Champion?).

\$150,000 with Royal Children's Hospital, Melbourne from NSW Department of Community Services to review parenting and early childhood programs in NSW.

\$30,000 from Rotary Health Research Fund with University of Western Sydney colleagues. Assisting parents of pre-school aged children to deal with Conduct Disorder and behavior difficulties.

**INVITED, KEYNOTE, AND VISITING ADDRESSES AND PRESENTATIONS**

- Martin, A.J. (forthcoming, November 2009). *Integrative substantive, applied, and methodological approaches to achievement motivation*. Invited Lecture at Chinese University of Hong Kong, Hong Kong.
- Martin, A.J. (forthcoming, September 2009). *Multidimensional motivation: Substantive, applied, and methodological yields and opportunities*. Keynote Speaker at German Association for Educational Psychology Annual Conference, Saarbrücken, Germany.
- Martin, A.J. (June 2009). *Increasing children's motivation*. Keynote Speaker at NSW Parents' Council Annual Conference. Roseville College, Sydney, Australia.
- Martin, A.J. (June 2009). *Motivation, engagement, and academic resilience: Implications for underachievers, boys, and high ability students*. Keynote Speaker at Catholic Education Office Assistant Principals' Meeting – Lismore and Armidale Diocese. Anuka Resort, Coffs Harbour, Australia.
- Martin, A.J. (May 2009). *New solutions for motivating and engaging boys in school, sport, and play*. Keynote Speaker at Australasian Boys Education Network Conference – Melbourne Region. Rydges Hotel Melbourne, Australia.
- Martin, A.J. (May 2009). *Optimistic pathways to engaging boys in academic and non-academic domains*. Invited Workshop at Australasian Boys Education Network Conference – Melbourne Region. Rydges Hotel Melbourne, Australia.
- Martin, A.J. (April 2009). *Multidimensional motivation and engagement: Integrative research frontiers*. Raymond B. Cattell Early Career Lecture. American Educational Research Association (AERA) Annual Meeting, San Diego, USA.
- Martin, A.J. (March 2009). *Motivation in maths – and beyond*. Invited Speaker at Mathematics Project Officer Professional Learning Event, Catholic Education Office (Sydney Diocese), Sydney, Australia.
- Martin, A.J. (December 2008). *Multidimensional perspectives on motivation, engagement, and academic resilience: Lessons from the classroom and extension to other performance domains*. Keynote Speaker at Australian Association for Research in Education Annual Conference Motivation and Learning Special Interest Group, Brisbane, Australia.
- Martin, A.J. (October 2008). *Motivated boys: Oxymoron or realistic and achievable aspiration*. Keynote Speaker at the National Boys' Education Conference, The King's School, Sydney, Australia.
- Martin, A.J. (October 2008). *What we think boys need*. Invited Panel Speaker at the National Boys' Education Conference, The King's School, Sydney, Australia.
- Martin, A.J. (October 2008). *Understanding and fostering motivation and engagement*. Keynote Speaker at NSW ISTB Behaviour Network Conference, Rydges Hotel Parramatta, NSW, Australia.
- Martin, A.J. (October 2008). *Special issues in motivating boys and girls: When are they the same? When are they different?* Invited Workshop at NSW ISTB Behaviour Network Conference, Rydges Hotel Parramatta, NSW, Australia.
- Martin, A.J. (September 2008). *New Solutions for motivation, engagement, and academic resilience: The role of relationships, psychologists/counselors, and teachers*. Keynote Speaker at Western Australian School Psychologists' Association Conference, University of Western Australia, Perth, Australia.
- Martin, A.J. (September 2008). *Special issues and opportunities in motivating the underachiever*. Invited Workshop at Western Australian School Psychologists' Association Conference, University of Western Australia, Perth, Australia.
- Martin, A.J. (August 2008). *Enhancing the educational outcomes of school students: The key roles of motivation and engagement*. Guest Speaker at Australian College of Educators Central Coast Chapter, Mingara Recreation Club, The Entrance, NSW, Australia.
- Martin, A.J. (August 2008). *Boosting student motivation and helping them bounce back*. Guest Speaker at Australian Guidance and Counselling Association Annual General Meeting, Professional Teachers' Council Rooms. Leichhardt, NSW, Australia.
- Martin, A.J. (August 2008). *The role of motivation in classroom practice*. Keynote Speaker at Attention Deficit Disorder Association of Queensland Conference, The Sebel and Citigate Hotel, Brisbane, Australia.
- Martin, A.J. (August 2008). *Strategies to develop student motivation*. Invited Workshop at Attention Deficit Disorder Association of Queensland Conference, The Sebel and Citigate Hotel, Brisbane, Australia.
- Martin, A.J. (June 2008). *New approaches to motivation, engagement, and academic resilience in school*. Feature Speaker at Sydney University (with CEC, AIS, NSW DET) Successful Learning Conference. Harold Park Function Centre, Glebe, NSW Australia.

- Martin, A.J. (May 2008). *Connective instruction: New solutions for motivating and engaging boys*. Keynote Speaker at Australasian Boys Education Network Conference – Sydney Region. The Sebel Hotel, Parramatta, NSW Australia.
- Martin, A.J. (May 2008). *Raising the bar for boys: Optimistic pathways to engaging boys at student-, class-, and school-levels*. Invited workshop at Australasian Boys Education Network Conference – Sydney Region. The Sebel Hotel, Parramatta, NSW Australia.
- Martin, A.J. (May 2008). *The role of values in motivation and academic resilience*. Keynote Speaker at Values Forum. Dural Country Club, Dural NSW, Australia.
- Martin, A.J., Green, J., McInerney, D.M., Marsh, H.W., & Colmar, S. (March 2008). *The impact of motivation, engagement, and self-concept on academic 'process' and 'product' outcomes: Key findings from the Australian Real Educational ACHievement (REACH) Project*. Paper presented at Invited Presidential Symposium on Innovation in Teaching, Learning, and Assessment, American Educational Research Association (AERA) Annual Meeting, New York, USA.
- Martin, A.J. (February 2008). *Motivating and engaging students in the middle years of school*. Invited Address at Certificate of Middle Years Mathematics Conference. University of Sydney, NSW, Australia.
- Martin, A.J. (January 2008). *Maximising Real Educational ACHievement – The REACH Project: Summary of findings and future directions*. Invited Presentation at National Institute of Education, Nanyang Technological University, Singapore.
- Martin, A.J. (January 2008). *Multidimensional perspectives on motivation, engagement, adaptability, and resilience in the academic domain: Introducing the Motivation and Engagement Wheel and its implications for measurement and practice*. Invited Presentation at National Institute of Education, Nanyang Technological University, Singapore.
- Martin, A.J. (December 2007). *A multidimensional perspective on motivation, engagement, resilience, and adaptability in the academic domain: From research to practice*. Presentation at Institute of Education, University of London, UK.
- Martin, A.J. (November 2007). *Measuring and enhancing multidimensional motivation, academic resilience, and adaptability*. Presentation at King's College London, UK.
- Martin, A.J. (November 2007). *Motivation, engagement, and gender: Challenges and opportunities for research and practice*. Presentation at Department of Educational Research, Lancaster University, UK.
- Martin, A.J. (November 2007). *Multidimensional motivation, engagement, and academic resilience: From measurement to pedagogy*. Presentation at Max Planck Institute for Human Development, Berlin, Germany.
- Martin, A.J. (October 2007). *Resilience: Just another passing research fad or a genuine avenue for future child and youth research, practice, and policy*. Keynote Discussant in Live Video Link-Up Oxford-Sydney Universities Panel Discussion on Resilience, University of Oxford, UK.
- Martin, A.J. (October 2007). *Substantive and methodological perspectives on motivation, engagement, and academic resilience*. Presentation at Graduate School of Education, University of Bristol, UK.
- Martin, A.J. (September 2007). *Resilience and buoyancy at school: Assessment and understanding of how students and personnel deal with challenge, setback, and adversity in the school setting*. Invited Presentation at Resilience Planning Group, Department of Education, University of Oxford, UK.
- Martin, A.J. (April 2007). *Motivation, engagement, and academic resilience: Findings from high school and beyond*. Invited Presentation at Public Seminar Series, Department of Education, University of Oxford, UK.
- Martin, A.J. (February 2007). *Motivating the unmotivated*. Invited Address to Graduate Students at Faculty of Education, Chinese University of Hong Kong, Hong Kong.
- Martin, A.J. (February 2007). *Motivation and engagement in the middle years*. Invited Address at Certificate of Middle Years Mathematics Conference. University of Sydney, NSW, Australia.
- Martin, A.J. (November 2006). *Boosting underachievers' motivation and engagement*. Invited Workshop at NSW Professional Association for Learning Support. Professional Teachers' Council Rooms. Leichhardt, NSW, Australia.
- Martin, A.J. (October 2006). *A connected approach to motivating and engaging students*. Keynote Speaker at Australian Boarding Staff Association Conference. Twin Towns Conference Centre. Coolangatta, Queensland, Australia.
- Martin, A.J. (October 2006). *Practical approaches to enhancing student motivation and engagement*. Invited Workshop at Australian Boarding Staff Association Conference. Twin Towns Conference Centre. Coolangatta, Queensland, Australia.
- Martin, A.J. (September 2006). *Pastoral pedagogy: A connected approach to engaging students*. Keynote Speaker at NSW Secondary School Deputy Principals State Conference. Wollongong Novotel Hotel, NSW, Australia.

- Martin, A.J. (September 2006). *Practical approaches to engaging boys*. Invited Workshop at NSW Secondary School Deputy Principals State Conference. Wollongong Novotel Hotel, NSW, Australia.
- Martin, A.J. (September 2006). *Boosting students' motivation and engagement*. Keynote Speaker at Australian Guidance and Counselling Association of South Australia Seminar Series. Adelaide Education Development Centre, South Australia, Australia.
- Martin, A.J. (August 2006). *Proactive student management*. Keynote Speaker at Northern Region DET Learning Support Staff Conference. Checkers Conference Centre, NSW Australia.
- Martin, A.J. (May 2006). *Enhancing student and teacher resilience and engagement*. Featured Speaker at Catholic Education Office – Southern Region Professional Development Event. Liverpool Catholic Club, NSW Australia.
- Martin, A.J. (May 2006). *Enhancing student and teacher resilience and engagement*. Featured Speaker at Catholic Education Office – Southern Region Professional Development Event. Kareela Golf Club, NSW Australia.
- Martin, A.J. (May 2006). *Girls' motivation, engagement, and academic resilience*. Keynote at Good Samaritan Assistant Principals' Conference. Sebel Hotel, Manly, NSW Australia.
- Martin, A.J. (May 2006). *Pastoral pedagogy: A connected approach to motivating boys*. Keynote at Australasian Boys Education Network Conference – Canberra Region. Rydges on Capital Hill, ACT, Australia.
- Martin, A.J. (May 2006). *Never lowering the bar: Optimistic pathways to engaging boys at student-, class-, and school-levels*. Invited workshop at Australasian Boys Education Network Conference – Canberra Region. Rydges on Capital Hill, ACT, Australia.
- Martin, A.J. (May 2006). *Enhancing motivation and engagement in middle school*. Keynote at International Middle Years Schooling Association. Sheraton Hotel, Perth.
- Martin, A.J. (May 2006). *Motivating underachievers and high achievers*. Keynote at NSW Department of Education and Training Northern Region Leaders Forum. Macquarie University, Sydney.
- Martin, A.J. (April 2006). *Motivated boys: Is this an oxymoron?* Keynote at Challenging Boys: Boys in Education Conference. Massey University, Auckland, New Zealand.
- Martin, A.J. (April 2006). *Practical approaches to engaging boys at three levels: Student, class, and school*. Invited workshop at Challenging Boys: Boys in Education Conference. Massey University, Auckland, New Zealand.
- Martin, A.J. (April 2006). *Pastoral pedagogy: A connected approach to motivating boys*. Keynote at Australasian Boys Education Network Conference – Hunter Region. Industry Development Conference Centre, Newcastle NSW, Australia.
- Martin, A.J. (April 2006). *Never lowering the bar: Optimistic pathways to engaging boys at student-, class-, and school-levels*. Invited workshop at Australasian Boys Education Network Conference – Hunter Region. Industry Development Conference Centre, Newcastle NSW, Australia.
- Martin, A.J. (April 2006). *Pastoral pedagogy: A connected approach to motivating boys*. Keynote at Australasian Boys Education Network Conference – Western Sydney Region. Industry Development Conference Centre, Newcastle NSW, Australia.
- Martin, A.J. (April 2006). *Never lowering the bar: Optimistic pathways to engaging boys at student-, class-, and school-levels*. Invited workshop at Australasian Boys Education Network Conference – Western Sydney Region. Rydges Hotel Parramatta, NSW, Australia.
- Martin, A.J. (March 2006). *Enhancing student motivation*. Keynote at Middle Years Schooling Association Conference. Rydges Resort Yeppoon, Queensland, Australia.
- Martin, A.J. (December 2005). *Enhancing the educational outcomes of underachievers*. Keynote at NSW Department of Education (Sydney Region) School Counselors Forum. Maroubra Seals Club, Sydney.
- Martin, A.J. (November 2005). *Enhancing student motivation and engagement*. Keynote at Albury Boys Education Lighthouse Forum. La Trobe University, Victoria.
- Martin, A.J. (October 2005). *Boosting students' engagement*. Keynote at Rotary Australia's 'Helping our Children's Journey' Community Forum. St Jude's Anglican Church, NSW, Australia.
- Martin, A.J. (September 2005). *Enhancing the educational outcomes of boys*. Keynote at Mid-North Coast Boys Education Lighthouse Conference. Wombat Resort, Crescent Head, NSW.
- Martin, A.J. (August 2005). *Enhancing boys' motivation*. Keynote at NSW Central Schools Conference. Dubbo RSL, Dubbo, Australia.
- Martin, A.J. (August 2005). *Enhancing student motivation and engagement*. Keynote at Victorian Junior Heads of Independent Schools Association Forum. Melbourne Zoo, Melbourne.
- Martin, A.J. (June 2005). *Enhancing teacher and student motivation*. Keynote at Association of Independent Schools Junior School Conference. Wenona School for Girls, Sydney, Australia.

- Martin, A.J. (June 2005). *Helping kids deal with academic challenge*. Invited workshop at Association of Independent Schools Junior School Conference. Wenona School for Girls, Sydney, Australia.
- Martin, A.J. (June 2005). *Staying motivated and resilient in early career*. Keynote at University of Western Sydney Alumni Society. Crowne Plaza, Parramatta, NSW.
- Martin, A.J. (May 2005). *Boys and motivation*. Guest speaker in national tele-forum for Boys Education Lighthouse Project, Australia.
- Martin, A.J. (May 2005). *Enhancing student motivation and engagement*. Invited Workshop for Distance Education Cluster for DEST Boys Education Lighthouse Project. Victorian Distance Education Centre, Melbourne, Victoria.
- Martin, A.J. (May 2005). *Enhancing student motivation and engagement*. Featured Speaker at Southern Region Catholic Education Office Professional Development Event. Liverpool Catholic Club, Sydney.
- Martin, A.J. (April 2005). *Building academic resilience and student motivation*. Invited presentation at Australian Heads of Independent Schools Association Conference, Shore School, Sydney, Australia.
- Martin, A.J. (March 2005). *Enhancing student motivation and engagement*. Keynote at Northern Suburbs Department of Education and Training Primary School Principals Forum. Westpac Training Centre, Sydney.
- Martin, A.J. (December 2004). *Motivation and engagement among Indigenous students*. Invited presentation to NSW Board of Studies. NSW Board of Studies, Sydney.
- Martin, A.J. (November 2004). *Motivating the high ability and disengaged students*. Keynote at Central Coast Region Department of Education and Training Assistant High School Principals Forum at Apollo Resort, Womboral, NSW.
- Martin, A.J. (October 2004). *Enhancing student motivation*. Invited Workshop at Parramatta Catholic Diocese Assistant Principals Forum. The Retreat, Wisemans Ferry, NSW.
- Martin, A.J. (October 2004). *Enhancing student motivation*. Invited Workshop to Swan Education District – Western Australia. Burswood on Swan, Perth.
- Martin, A.J. (October 2004). *Enhancing student motivation*. Invited Workshop to Fremantle and Peel Education District – Western Australia. Kwinana Requatic Centre, Perth.
- Martin, A.J. (October 2004). *Enhancing student motivation*. Invited Workshop to Albany Education District Office, Albany District Education Office, Western Australia.
- Martin, A.J. (July 2004). *Enhancing the educational outcomes of boys*. Keynote to Australian College of Educators, Sydney, Australia.
- Martin, A.J. (July 2004). *Enhancing the educational outcomes of boys*. Keynote at Australian Centre for Educational Leadership Forum. Wests Illawarra, Wollongong, NSW.
- Martin, A.J. (May 2004). *Motivating students to learn*. Keynote at Australian Association of Independent Schools Pastoral Care Conference, Sydney, Australia.
- Martin, A.J. (April 2004). *Enhancing students' motivation and academic resilience*. Keynote at Conference for Australian Council of Educational Leaders, Newcastle, Australia.
- Martin, A.J. (April 2004). Occasional Address at University of Western Sydney Graduation Ceremony, Castle Hill, Australia.
- Martin, A.J. (February 2004). *Boys' education*. Invited workshop at Educational Leadership Conference, University of Wollongong, Australia.
- Martin, A.J. (January 2004). *Student motivation: Perspectives of students and teachers and strategies for enhancement*. Keynote at Melba Cluster Schools and Colleges Forum. Rydges Eaglehawk, ACT.
- Martin, A.J. (December 2003). *The nature of achievement*. Keynote at University of Western Sydney's Vice Chancellor's Excellence Awards Ceremony, Parramatta, Australia.
- Martin, A.J. (November, 2003). *Enhancing the educational outcomes of boys*. Keynote at Hunter Region Department of Education and Training Deputy High School Principals Forum. Tempus Two Vineyard, Pokolbin, NSW.
- Martin, A.J. (November, 2003). *Enhancing student motivation*. Invited Parent Seminar for NSW Association for Gifted and Talented Children. Australian Catholic University, Sydney.
- Martin, A.J. (November, 2003). *Motivating Junior School students*. Keynote at NSW Independent Schools Association Heads of Junior Schools Meeting. Trinity Grammar, Sydney.
- Martin, A.J. (October 2003). *Enhancing student motivation*. Invited Workshop at Northern Beaches Cluster Department of Education and Training Beginning Teachers Forum. Mona Vale Conference Centre, Sydney.
- Martin, A.J. (October 2003). *Enhancing student motivation*. Invited Workshop at Northern Beaches Cluster Department of Education and Training VET Teachers Forum. Mona Vale Conference Centre, Sydney.
- Martin, A.J. (September 2003). *Enhancing the educational outcomes of boys*. Keynote at Northern Beaches Cluster Department of Education and Training Boys' Education Conference. Mona Vale Conference Centre, Sydney.

## CURRICULUM VITA: SELECTED EXTRACTS – Associate Professor Andrew Martin

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- Martin, A.J. (September 2003). *Motivating students to learn*. Keynote at Annual Association for Guidance and Counselling Conference. Sydney, Australia.
- Martin, A.J. (August 2003). *Enhancing student motivation*. Keynote at Bankstown Cluster Department of Education and Training High School Principals Forum. Revesby Workers Club, NSW.
- Martin, A.J. (August 2003). *Enhancing student motivation*. Invited Workshop to Mount Druitt Cluster Department of Education and Training High School Principals. Rooty Hill RSL, NSW.
- Martin, A.J. (June 2003). *The lethal cocktail: Low self-belief, low control, and high fear of failure*. Keynote at Annual School Psychologists Association Conference. Hilton Hotel, Perth, Australia.
- Martin, A.J. (March 2003). *Enhancing the educational outcomes of boys*. Invited address at meeting of A.C.T school principals for A.C.T Department of Education, Youth and Family Services. Canberra, Australia.
- Martin, A.J. (February 2003). *Enhancing student motivation*. Invited Seminar at Rotary Australia's RYPEN Program. Collaroy Conference Centre, Sydney.
- Martin, A.J. (November 2002). *Enhancing student motivation*. Invited Workshop to Independent Schools Association Counselors. Trinity Grammar, Sydney
- Martin, A.J. (October 2002). *Boys and motivation*. Keynote at the National Boys' Education Conference. The King's School. Sydney, Australia.
- Martin, A.J. (October 2002). *Enhancing staff motivation*. Invited Workshop to Hornsby District Department of Education and Training Head Teachers. Pennant Hills Golf Club, Sydney.
- Martin, A.J. (September 2002). *Student motivation: Boosting self-belief and control*. Keynote at Family Fair Conference: Creating Strong Foundations for Our Children. Lindisfarne Anglican School: Gold Coast, Australia.
- Martin, A.J. (August 2002). *Enhancing student motivation*. Invited seminar to NSW Deaf Society. NSW Deaf Society Parramatta.
- Martin, A.J. (July 2002). *Self-handicapping and defensive pessimism: Predictors and consequences from a self-worth motivation perspective*. Invited paper presented (by Dr Maria Pennock-Roman) at American Psychological Association Conference. Chicago, USA.
- Martin, A.J., Marsh, H.W., & Debus, R.L (July 2002). *Self-handicapping and defensive pessimism*. Keynote at 2nd International SELF Research Centre Conference. Quarantine Station, Manly Sydney, Australia.

### 2009: OTHER (NON KEYNOTE/INVITED) CONFERENCE PRESENTATIONS (c)

- Green, J., Martin, A.J., & Marsh, H.W., McInerney, D.M., & Colmar, S. (c2009, peer reviewed). *Gender and year-level invariance of academic motivation and academic self-concept: First order and higher order solutions*. Presented at the 5<sup>th</sup> International SELF Research Conference, "Enabling Human Potential: The Centrality of Self and Identity", United Arab Emirates University, United Arab Emirates.
- Green, J., Martin, A.J., & Marsh, H.W., McInerney, D.M., & Colmar, S. (c2009, peer reviewed). *The juxtaposition of academic motivation and academic self-concept: Examining relations with key educational constructs*. Presented at the 5<sup>th</sup> International SELF Research Conference, "Enabling Human Potential: The Centrality of Self and Identity", United Arab Emirates University, United Arab Emirates.
- Martin, A.J. (c2009, peer reviewed). *Physical activity motivation: Testing stability one year following completion of high school*. Presented at the 5<sup>th</sup> International SELF Research Conference, "Enabling Human Potential: The Centrality of Self and Identity", United Arab Emirates University, United Arab Emirates.
- Martin, A.J. (c2009, peer reviewed). *Self-related factors associated with students' participation in a 'gap year': Academic cognition and behavior relevant to time off after completing school*. Paper presented at American Educational Research Association (AERA) Annual Meeting, San Diego, USA.

### 2007-2008: OTHER (NON KEYNOTE/INVITED) CONFERENCE PRESENTATIONS (c)

- Bobis, J., Anderson, J., Way, J., & Martin, A.J. (c2008, peer reviewed). *Middle years transition, engagement, and achievement in mathematics: The MYTEAM Project*. Paper presented at the Meeting of the 32nd Conference of the International Group for the Psychology of Mathematics Education, Morelia, Michoacán, Mexico.
- Jackson, S., Miller, Y., Brown, W., Cotterill, T., Martin, A.J., & Marsh, H.W. (c2007). *Physical activity in the lives of older adults: The relative contribution of demographic, health, psychological, social, and environmental correlates*. Paper presented at Australian Psychological Society Conference, Brisbane Australia.

- Malmberg, L-E., Halliburton, C., & Martin, A.J. (c2008). *Using Personal Digital Assistants (PDA) for collecting micro-longitudinal data: Lessons learnt from the Learning Every Lesson (LEL) pilot study*. Presented at Department of Education Quantitative Methods Special Interest Group, University of Oxford, Great Britain.
- Marsh, H.W., Martin, A.J., Malmberg, L-E., O'Mara, A., McInerney, D.M., Levacic, R., & Green, J. (c2007, peer reviewed). *Synergy between quantitative methods and substantive research*. Symposium at the Annual British Educational Research Association Conference, London, Great Britain.
- Martin, A.J. (c2007, peer reviewed). *Buoyancy in music and sport: A key ingredient for 'everyday performance resilience'*. Presented at the Annual British Psychological Society Conference, York, Great Britain.
- Martin, A.J. (c2007). *New approaches to assessing and understanding courage in the academic context: The role of latent interactions for more accurate estimates in structural equation modeling*. Presented at Department of Education Quantitative Methods Special Interest Group, University of Oxford, Great Britain.
- Martin, A.J. (c2008). *Assessing and understanding courage and its effects in the academic context*. Presented at Development and Learning in Children and Youth Network Colloquium, University of Sydney, Australia.
- Martin, A.J., & Marsh, H.W. (c2007). *Assessing the buoyancy of school personnel and students: Findings and implications for research into everyday resilience and classic resilience*. Presented at Department of Education Annual Poster Conference, University of Oxford, Great Britain.
- Martin, A.J., Marsh, H.W., McInerney, D.M., & Green, J. (c2007). *Methodological extensions to the study of teacher-student relationships and high school students' academic outcomes*. Presented at Department of Education Quantitative Methods Special Interest Group, University of Oxford, Great Britain.
- Martin, A.J. & Marsh, H.W. (c2007, peer reviewed). *Understanding the nature and role of physical activity in late adolescence*. Presented at the Annual British Psychological Society Conference, York, Great Britain.
- Martin, A.J. & Marsh, H.W. (c2007, peer reviewed). *School-related buoyancy: A Framework for understanding 'everyday resilience' of students and school personnel*. Presented at the Annual British Educational Research Association Conference, London, Great Britain.
- Martin, A.J., Marsh, H.W., McInerney, D.M., & Green, J. (c2007, peer reviewed). *The role of teacher-student relationships in high school students' motivation and engagement at school: A construct validity approach*. Presented at the Annual British Educational Research Association Conference, London, Great Britain.
- Parker, P.D., Martin, A.J., Colmar, S., & Debus, R.L. (c2007, peer reviewed). *The forgotten helpers: A psychosocial model of clergy burnout*. Presented at the Spirituality in Australia Conference, Sydney, Australia.

### 2006: OTHER (NON KEYNOTE/INVITED) CONFERENCE PRESENTATIONS (c)

- Bodkin-Andrews, G., Craven, R.G., & Martin, A.J. (c2006, peer reviewed, also in published proceedings). *Perceived discrimination and Indigenous Australian students' school related attitudes*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Bodkin-Andrews, G., Craven, R.G., & Martin, A.J. (c2006, peer reviewed, also in published proceedings). *Motivational behaviours and cognitions of Indigenous Australian secondary students*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Cheng, J.H.S., Martin, A.J., Dowson, M., & Tremayne, P. (c2006, peer reviewed, also in published proceedings). *A case study of a coach-athlete-parent triangle in figure skating at elite level*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Cheng, J.H.S., Martin, A.J., Dowson, M., & Tremayne, P. (c2006, peer reviewed, also in published proceedings). *Developing the Sport Social Support Scale: Examining the discrepancy between perceptions of parents, coaches and athletes*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Craven, R.G., Martin, A.J., Munns, G., & Ha, M.T. (c2006, peer reviewed, also in published proceedings). *The relation of self-concept to desirable educational outcomes*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Dixon, R.M., Craven, R.G., & Martin, A.J. (c2006, peer reviewed, also in published proceedings). *The affective characteristics of underachieving intellectually gifted children*. Presented at the 4<sup>th</sup> International SELF Research

- Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Dixon, R.M., Craven, R.G., & Martin, A.J. (c2006, peer reviewed, also in published proceedings). *The measurement of multidimensional self-concept in adults with mild intellectual disability*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Donovan, C., Martin, A.J., & Dowson, M. (c2006, peer reviewed, also in published proceedings). *Investigating self-concept and health-related quality of life*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Donovan, C., Martin, A.J., & Dowson, M. (c2006, peer reviewed, also in published proceedings). *Physical health and psychological wellbeing: Measurement and research*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Green, J., Martin, A.J., & Marsh, H.W. (c2006, peer reviewed, also in published proceedings). *Academic motivation and engagement: Examining relations with key educational outcomes*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Green, J., Martin, A.J., & Marsh, H.W. (c2006, peer reviewed, also in published proceedings). *Gender and grade effects in the structure of academic motivation and engagement: A higher order confirmatory factor analysis approach*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Groundwater-Smith, S., Martin, A.J., Hayes, M., Herrett, M., & Layhe, K. (c2006). *What counts as evidence: Mixed methods in a single case*. Presented at Australian Association for Research in Education Conference. Adelaide, Australia.
- Ha, T.M., Marsh, H.W., Halse, C., & Martin, A.J. (c2006, peer reviewed, also in published proceedings). *Perceptions of family functioning and self-concept in adolescent anorexia*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Ha, T.M., Marsh, H.W., Halse, C., & Martin, A.J. (c2006, peer reviewed, also in published proceedings). *Body image and self-concept in adolescent girls*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Martin, A.J. (c2006, peer reviewed, also in published proceedings). *Exploring key dimensions of motivation and engagement in the workplace*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Martin, A.J., Craven, R.G., & Munns, G. (c2006, peer reviewed, also in published proceedings). *Motivation and engagement in young children: How well does a high school conceptualization generalize to junior school?* Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Martin, A.J., Marsh, H.W., Tipler, D., Richards, G., & Williams, M. (c2006). *Understanding physical activity motivation and engagement: Factor structure and relationships with key correlates*. Presented at Department of Educational Studies Annual Poster Conference, University of Oxford.
- Munns, G., Martin, A.J. & Craven, R.G. (c2006, peer reviewed, also in published proceedings). *What can free the spirit? Motivating Indigenous students to be producers of their own educational figures*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Munns, G., Martin, A.J. & Craven, R.G. (c2006, peer reviewed, also in published proceedings). *Crossing the divide: The Motivation and Engagement Framework in action*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Parker, P., Dowson, M., & Martin, A.J. (c2006, peer reviewed, also in published proceedings). *Personality and workplace outcomes: A study of ministers of religion and Christian teachers*. Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.
- Parker, P., Martin, A.J., & Dowson, M. (c2006, peer reviewed, also in published proceedings). *Confirmatory factor analysis and a short measure of the Five-Factor Model of personality*. Presented at the 4<sup>th</sup> International SELF

Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.

Parker, P., Martin, A.J., Marsh, H.W., & Dowson, M. (c2006). *Personality, self-concept, and affect differences in clergy and psychology trainees*. Presented at the Postgraduate Education and Social Work Student Association (PESSA) Forum, Sydney, University of Sydney.

Tremayne, K., Martin, A.J., & Dowson, M. (c2006, peer reviewed, also in published proceedings). *Job characteristics, fatigue and motivation: Is a happy and healthy worker a productive worker?* Presented at the 4<sup>th</sup> International SELF Research Centre Conference, "Self-concept, Motivation, Social and Personal Identity for the 21<sup>st</sup> Century", Ann Arbor, University of Michigan.

#### 2005: OTHER (NON KEYNOTE/INVITED) CONFERENCE PRESENTATIONS (c)

Bodkin-Andrews, G., Craven, R.G., Marsh, H.W., & Martin, A.J. (c2005, peer reviewed, also published in proceedings). *The re-assessment of the Australian Perceived Discrimination Scale: Confirmatory factor analysis testing and between scale comparisons*. Presented at Australian Association for Research in Education Conference. Sydney, Australia.

Cheng, J.H.S., Marsh, H.W., Dowson, M., & Martin, A.J. (c2005, peer reviewed, also published in proceedings). *Exploring the effect of relationship dynamics and dimensions of support on gymnasts and figure skaters' self-concept and psychological resilience*. Presented at Australian Association for Research in Education Conference. Sydney, Australia.

Cheng, J.H.S., Marsh, H.W., Dowson, M., & Martin, A.J. (c2005, peer reviewed, also published in proceedings). *Relationship dynamics and dimensions of support for figure skaters and significant others: Implications for schooling*. Presented at Australian Association for Research in Education Conference. Sydney, Australia.

Cheng, J.H.S., Marsh, H.W., Martin, A.J., Dowson, M. (c2005, peer reviewed, also published in proceedings). *Support whilst skating: The perceptions of significant figures and the athletes*. Poster presented at College of Arts, Education, & Social Sciences Conference, University of Western Sydney, Australia.

Green, J., Martin, A.J., & Marsh, H.W. (c2005, peer reviewed, also published in proceedings). *Academic motivation and engagement: A domain specific approach*. Presented at Australian Association for Research in Education Conference. Sydney, Australia.

Green, J., Martin, A.J., & Marsh, H.W. (c2005, peer reviewed, also published in proceedings). *The effect of within-school transitions on academic motivation and self-concept*. Presented at Australian Association for Research in Education Conference. Sydney, Australia.

Li, X., Marsh, H.W., Martin, A.J., Hau, K.T., & Ho, I.T. (c2005, peer reviewed, also published in proceedings). *Matthew Effects and regression toward mean artifacts in multilevel analysis of value-added attributed to school quality*. Presented at Australian Association for Research in Education Conference. Sydney, Australia.

Martin, A.J. (c2005, peer reviewed, also published in proceedings). *Can students' motivation and engagement change? Findings from two intervention studies*. Presented at Australian Association for Research in Education Conference. Sydney, Australia.

Martin, A.J. & Marsh, H.W. (c2005, peer reviewed, also published in proceedings). *Student motivation and engagement in Mathematics, Science, and English: Multilevel modelling and the interaction of student and teacher gender*. Presented at Australian Association for Research in Education Conference. Sydney, Australia.

Middleton, S.C., Marsh, H.W., Martin, A.J., Richards, G.E., & Perry, C. (c2005, peer reviewed, also published in proceedings). *Making the leap from good to great: Comparisons between sub-elite and elite athletes on mental toughness*. Presented at Australian Association for Research in Education Conference. Sydney, Australia.

Middleton, S.C., Marsh, H.W., Martin, A.J., Richards, G.E., & Perry, C. (c2005, peer reviewed, also published in proceedings). *Developing a test for mental toughness: The Mental Toughness Inventory (MTI)*. Presented at Australian Association for Research in Education Conference. Sydney, Australia.

Middleton, C., Marsh, H.W., Martin, A.J., Richards, G., & Perry, C. (c2005). *The Mental Toughness Inventory (MTI): A Multidimensional Test of Mental Toughness*. Presented at 11th World Congress of Sport Psychology: Promoting Health & Performance for Life, Sydney, Australia.

Munns, G & Martin, A.J. (c2005, peer reviewed, also published in proceedings). *It's all about MeE: A motivation and engagement framework*. Presented at Australian Association for Research in Education Conference. Sydney, Australia.

Thorpe, K., Dowson, M., Martin, A.J., Craven, R.G., Richards, G.E., Marsh, H.W., & Williams, M.R. (c2005, peer reviewed, also published in proceedings). *Effects of age and gender on high school students participation in*

*physical activity: Social and educational implications.* Presented at Australian Association for Research in Education Conference. Sydney, Australia.

Thorpe, K., Dowson, M., Martin, A.J., Craven, R.G., Richards, G.E., Marsh, H.W., & Williams, M.R. (c2005, peer reviewed, also published in proceedings). *Adoption and maintenance of physical activity amongst Australian adolescents: Implications for schooling and learning.* Presented at Australian Association for Research in Education Conference. Sydney, Australia.

#### 2004: OTHER (NON KEYNOTE/INVITED) CONFERENCE PRESENTATIONS (c)

Dowson, M., Marsh, H.W., & Martin, A.J. (c2004, peer reviewed, also in published proceedings). *Transtheoretical model of behavioural change: Applicability of theory and measurement to engagement in homework.* Presented at 3<sup>rd</sup> SELF Research Centre Biennial International Conference. Max Planck Institute, Berlin Germany.

Green, J., Martin, A.J., & Marsh, H.W. (c2004, peer reviewed, also in published proceedings). *Domain specificity of the Student Motivation and Engagement Scale: Analyses across English, Mathematics, and Science high school subjects.* Presented at 3<sup>rd</sup> SELF Research Centre Biennial International Conference. Max Planck Institute, Berlin Germany.

Martin, A.J. (c2004, peer reviewed, also in published proceedings). *Personal Bests (PBs): A multidimensional perspective.* Presented at 3<sup>rd</sup> SELF Research Centre Biennial International Conference. Max Planck Institute, Berlin Germany.

Martin, A.J., Green, J., & Marsh, H.W. (c2004, peer reviewed, also in published proceedings). *Motivational correlates of high school students' class participation, enjoyment of school, and future educational plans in Mathematics, English, and Science.* Presented at 3<sup>rd</sup> SELF Research Centre Biennial International Conference. Max Planck Institute, Berlin Germany.

Martin, A.J., & Marsh, H.W. (c2004, peer reviewed, also in published proceedings). *Academic resilience: Analysis of predictors using a longitudinal approach.* Presented at 3<sup>rd</sup> SELF Research Centre Biennial International Conference. Max Planck Institute, Berlin Germany.

Middleton, S.C., Marsh, H.W., Martin, A.J., Richards, G.E., & Perry, C. (c2004, peer reviewed, also in published proceedings). *Developing the Mental Toughness Inventory (MTI).* Presented at 3<sup>rd</sup> SELF Research Centre Biennial International Conference. Max Planck Institute, Berlin Germany.

Middleton, S.C., Marsh, H.W., Martin, A.J., Richards, G.E., & Perry, C. (c2004, peer reviewed, also in published proceedings). *Discovering mental toughness: A qualitative study of mental toughness in elite athletes.* Presented at 3<sup>rd</sup> SELF Research Centre Biennial International Conference. Max Planck Institute, Berlin Germany.

Mooney, J., Craven, R.G., & Martin, A.J. (c2004, peer reviewed, also in published proceedings). *Why introduce core Aboriginal Studies teacher education courses? A critical analysis of educators' perspectives.* Presented at 3<sup>rd</sup> SELF Research Centre Biennial International Conference. Max Planck Institute, Berlin Germany.

Mooney, J., Craven, R.G., & Martin, A.J. (c2004, peer reviewed, also in published proceedings). *An Australian story: Pre-service teachers' perceptions of the value of mandatory Aboriginal Studies teacher education subjects.* Presented at 3<sup>rd</sup> SELF Research Centre Biennial International Conference. Max Planck Institute, Berlin Germany.

Tipler, D., Martin, A.J., Marsh, H.W., Richards, G.E., & Williams, M.R. (c2004, peer reviewed, also in published proceedings). *Adolescent motivation to participate in physical activity and the validation of an instrument for measuring physical activity motivation.* Presented at 3<sup>rd</sup> SELF Research Centre Biennial International Conference. Max Planck Institute, Berlin Germany.

Tipler, D., Marsh, H.W., Martin, A.J., Richards, G.E., & Williams, M.R. (c2004, peer reviewed, also in published proceedings). *An investigation into the relationship between physical activity motivation, flow, physical self-concept and activity levels in adolescence.* Presented at 3<sup>rd</sup> SELF Research Centre Biennial International Conference. Max Planck Institute, Berlin Germany.

#### 2003: OTHER (NON KEYNOTE/INVITED) CONFERENCE PRESENTATIONS (c)

Marsh, H.W., Rowe, K., & Martin, A.J. (c2003, peer reviewed; also in published proceedings). *PhD students' evaluations of research supervision: Issues, complexities and challenges in a nation-wide Australian experiment in benchmarking universities.* Presented at Joint AARE/NZARE Conference. Auckland, New Zealand.

Martin, A.J. (c2003, peer reviewed). *Enhancing Indigenous students' academic motivation.* Presented at Aboriginal Studies Association Conference. Sydney, Australia.

- Martin, A.J., & Marsh, H.W. (c2003, peer reviewed; also in published proceedings). *Academic resilience and the four Cs: Capacity, control, composure, and commitment*. Presented at Joint AARE/NZARE Conference. Auckland, New Zealand.
- Middleton, C., Marsh, H.W., Martin, A.J., Richards, G., & Perry, C. (c2003, peer reviewed; also in published proceedings). *What does it take to be mentally tough?* Presented at Joint AARE/NZARE Conference. Auckland, New Zealand.

**2002 and EARLIER: OTHER (NON KEYNOTE/INVITED) CONFERENCE PRESENTATIONS (c)**

- Badenhop, A., Relich, J., & Martin, A.J. (c1992). *The use of Quality Sameness Analysis and calculators to promote effective problem solving skills among children with mild intellectual disabilities*. Presented at Australian Association of Special Education Conference. Perth, Australia.
- Fry, G., & Martin, A.J. (c1994, peer reviewed). *The influence of identified stressors on school personnel engaged in supervisory roles*. Presented at the Australian Association for Research in Education Conference. Newcastle, Australia.
- Hine, A., & Martin, A.J. (c1999). *CoRT thinking for change*. Presented at 8th International Conference on Thinking, Edmonton, Alberta, Canada.
- Linfoot, K., Martin, A.J., & Stephenson, J. (c1997). *Developing social skills in children aged 3 to 8 years: Views of parents and teachers on their own support needs*. Presented at International Early Childhood Conference on Children with Special Needs. New Orleans, USA.
- Linfoot, K.W., Martin, A.J., & Stephenson, J. (c1998). *Behaviour management in children aged 3 to 5 years*. Professional development seminar to Early Childhood teachers, for NSW Department of Education and Training. Sydney.
- Linfoot, K., Martin, A.J., & Stephenson, J. (c1998). *Issues in the aetiology and management of behaviour problems in children aged 3-8 years*. Presented at Annual Australian Psychological Society Conference. Melbourne, Australia.
- Linfoot, K.W., Martin, A.J., & Stephenson, J. (c1998). *Prevention of conduct disorder in preschool children*. Seminar presentation to School of Education, University of Auckland New Zealand.
- Linfoot, K., Martin, A.J., & Stephenson, J. (c1998). *Young children's behaviour management strategies and support needs*. Presented at Annual Australian Psychological Society Conference. Melbourne, Australia.
- Linfoot, K., Martin, A.J., & Stephenson, J. (c1999). *Issues in the aetiology and management of behaviour problems in children aged 3 to 8 years: A working paper*. Paper presented at Conference of the Hunter Institute of Mental Health. Newcastle, Australia.
- Linfoot, K.W., Martin, A.J., & Stephenson, J. (c1999). *Behaviour management of children in Years K-2*. Presentation to professional development seminar, "Behaviour management, developing social skills and team building with students." Professional Teachers' Council. Leichhardt.
- Martin, A.J. (c1995). *Self-report validity as a function of self-consciousness and ego-involvement*. Presented at Tenth Postgraduate Research Forum. Faculty of Education, University of Sydney.
- Martin, A.J. (c1996, peer reviewed; also in published proceedings). *Under-/over-rating of mathematics self-concept and educational outcomes: The roles of ego-dimensions and public self-consciousness*. Presented at Singapore Education Research Association and Australian Education Research Association Joint Conference. Singapore.
- Martin, A.J. (c2001). *Cutting-edge approaches to enhancing students' motivation and academic resilience*. Presented at Australian Guidance and Counselling Conference. Brisbane, Australia.
- Martin, A.J., Linfoot, K., & Stephenson, J. (c1998). *The relationship between parent-child relations and children's aggression and the impact on parental confidence in managing their children's behaviour*. Presented at Annual Australian Psychological Society Conference. Melbourne, Australia.
- Martin, A.J., Marsh, H.W., & Debus, R.L. (c1997). *Content specificity of a variety of affective and motivational constructs*. Presented at Our Schools, Our Research Conference. University of Western Sydney, Macarthur.
- Martin, A.J., Marsh, H.W., & Debus, R.L. (c1997, peer reviewed). *Self-handicapping, defensive pessimism, level and stability of self-concept and the academic process*. Presented at Australian Association for Research in Education. Brisbane, Australia.
- Martin, A.J., Marsh, H. W., & Debus, R. (c1999, peer reviewed; also in published proceedings). *Integrating self-worth motivation theory and need achievement theory: A quadripolar representation of self-handicapping and defensive pessimism*. Presented at Australian Association for Research in Education. Melbourne, Australia.
- Martin, A.J., Marsh, H.W., & Debus, R. (c1999, peer reviewed). *Effect of the interaction of level and stability of self-esteem on a variety of school-related outcomes: Five alternative approaches to testing interactions between latent variables*. Presented at Australian Association for Research in Education. Melbourne, Australia.

## CURRICULUM VITA: SELECTED EXTRACTS – Associate Professor Andrew Martin

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- Martin, A.J., Marsh, H. W., & Debus, R. (c2000, peer reviewed; also in published proceedings), *Self-handicapping and defensive pessimism: How students protect their self-worth*. Presented at 1st International SELF Research Centre Conference. Sydney, Australia.
- Relich, J., Badenhop, A., & Martin, A.J. (c1992). *Problem solving skills among children with mild intellectual disabilities: Application of Quality Sameness Analysis*. Presented at Australian Association for Research in Education and New Zealand Association for Research in Education Joint Conference. Geelong, Australia.
- Stephenson, J., Linfoot, J., & Martin, A.J. (c1998). *Problem behaviour in the early years of school: Teachers' concerns and support needs*. Presented at Annual Australian Psychological Society Conference. Melbourne, Australia.
- Stephenson, J., Linfoot, K.W., & Martin, A.J. (c1999). *Teachers and the problem behaviours of students in the early years of school*. Presented to the National Conference of the Australian Association of Special Education. 26-27 September.
- Watson, K., & Martin, A.J. (c1996; peer reviewed). *Cross-cultural literacy*. Pacific Circle Consortium Conference. Sydney, Australia.